

Annual School Report

2021 School Year

St Anthony's Primary School, Kingscliff



23 Boomerang Street

Kingscliff NSW 2487

Phone 02 6674 1368

moodle.kngplism.catholic.edu.au

About this report

St Anthony's Primary School is registered by the NSW Education Standards Authority (NESA) and managed by the Diocese of Lismore Catholic Schools Office (CSO), as the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

The *Annual Report to the Parish School Community* for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The *Report* also outlines to the parish school community information about initiatives and developments of major interest and importance and the achievements arising from the implementation of the School Improvement Plan.

The *Report* demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Schools Office (CSO). This *Report* has been approved by the CSO which monitors school processes to ensure compliance with all NESA requirements for Registration.

This *Report* complements and is supplementary to school newsletters, yearbooks and other regular communications. The *Report* must be available on the school's website by 30 June 2022 following its submission to NESA.

The contents of this *Report* may be tabled for discussion at various parent forums and all information is public.

Further information about the school or this *Report* may be obtained by contacting the school on 02 6674 1368 or by visiting the website at moodle.kngplism.catholic.edu.au.



1.0 Messages

1.1 Principal's Message

The primary purpose of St Anthony's Primary School is to support the members of the parish community in providing a faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. St Anthony's Primary School offers students a quality Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school continued to provide many opportunities for the students to excel in academic, cultural and sporting areas. All of these areas combined to ensure that our school's mission was lived out daily in the life of the school.

The students' achievements and accomplishments were showcased throughout 2021. Student work was proudly displayed in classrooms, on school noticeboards and in the school office. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that St Anthony's Primary School has earned as an exemplary school. The following list provides an indication of the school's academic achievements. In 2021 the school:

- Held a Science Fair whereby students set up experiments and talked about these to visitors.
- Made a video of The Nativity to share with families and other classes.
- Promoted robotics and coding activities in lunch clubs.
- Held an Orators' Evening where the top six public speakers in every class gave their speeches to a public audience.

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school's cultural program and community involvement. In 2021 the school:

- Supported the local St Vincent de Paul Society with monetary donations and gifts for needy children.
- Joined in the Clean-Up Australia Day campaign through members of the school's Environment Team assisting in the clean-up in the local area.
- Participated in the local community's Remembrance Day service.
- Supported the establishment of a pre-school on school grounds, building a strong relationship with them through a Buddy System and visits to classrooms.

Students performed well at various sporting events throughout the year. The following list provides some examples of sporting highlights. In 2021:

- Thirty-three students travelled to Byron Bay to participate in the AFL Gala Day against other schools from the North Coast, performing at a high standard.
- Twenty-seven students from Years 3 and 4 played tennis in the Todd Woodbridge Cup, winning the trophy.
- Dance Fever were contracted to provide gymnastics classes in Term 1, Athletics training in Term 2 and a dance program in Term 3.
- A few students made the Polding team in their preferred sports enabling them to perform at State level which was an outstanding achievement.

There were many people who assisted in the school's quest for excellence. In particular, special thanks are extended to the parent body and the school staff for all their generous efforts. St Anthony's Primary School is indeed blessed to have such dedicated and enthusiastic people supporting the school.

Lynne Pull



Principal

1.2 A Parent Message

The St Anthony's School Parent Forum had another quiet year in 2021 due to the ongoing impact of Covid-19 restrictions. Our Chairperson, Secretary and Treasurer from the previous year all continued in their roles for 2021.

The role of the Parent Forum is to:

- Promote the interests of the school by bringing parents, the wider community, teachers and students into healthy cooperation.
- Assist in providing beneficial resources for the school and its students through fundraising initiatives.
- Encourage parent participation and feedback to better the school community.
- Assist students that are attending various school sports events at the Polding Level by providing some funding support towards travel costs and uniforms.
- Organise events that provide opportunities to bring the wider school community together, not just for fundraising.

We celebrated a few achievements in the year including:

- Hosting a school disco and BBQ dinner in term 1.
- Running a Mothers' Day stall offering students the opportunity to purchase gifts for their mothers, grandmothers and other special people in their lives.
- Supporting the school with the installation of painted games on the concrete in the quadrangle.

The Parent Forum is looking forward to a more productive year in 2022.

Loren MacFarlane
Chairperson
St Anthony's School Parent Forum

2.0 This Catholic School

2.1 The School Community

St Anthony's Primary School is located in Kingscliff and is part of the St Anthony's Parish which serves the communities of Kingscliff, Cabarita Beach, Bogangar, Hastings Point, Cudgen, Duranbah, Fingal, Chinderah,, from which the school families are drawn.

Last year the school celebrated 53 years of Catholic education.

The parish priest Fr Paul McDonald is involved in the life of the school.

St Anthony's Primary School is a parish school with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through activities such as:

- Hosting school-led Sunday Masses and involving families.
- Leading Children's Liturgy on Sundays during term.
- Posting Parish bulletins in the school newsletter.
- Assisting with Sacramental programs.



The parish school uses the mandated Diocesan Religious Education curriculum and the resource text "To Know, Worship & Love". Catholic life and culture permeate school life with two and a half hours of religious education taught formally each week. The Diocesan Daily Prayer guidelines support the school's prayer life. The aims and direction of our parish school are guided by *The Mission of Jesus Christ Foundational Values Catholic Education in the Diocese of Lismore*. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate the essence of this statement into all aspects of school life. Religious Education is given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.

2.2 School Enrolment

St Anthony's Primary School caters for children from Years K to 6. The following table indicates the student enrolment characteristics:

	Year K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL 2021	TOTAL 2020
Male	29	23	32	22	28	24	19	177	163
Female	32	30	21	32	21	16	21	173	134
Indigenous *	4	0	2	2	0	0	2	10	5
EALD *	1	1	1	1	0	0	0	4	4

* count included in first two rows

NB: EALD refers to students who have English as an Additional Language or Dialect.

2.3 Student Attendance

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, staff monitor attendance each day as a part of their duty of care. The Class Roll is marked every day and rolls are checked each week by the principal or their delegate. The school uses the attendance coding system adopted in all NSW schools. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, SMS message or email to the school preferably on the first day of absence, and certainly within seven days. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations, the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases, students and their parents meet with the principal to discuss the leave request.

The average student attendance rate for the school during 2021 is shown in the following table.

Year K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All Years
93.0%	95.0%	94.0%	94.0%	93.0%	93.0%	92.0%	93.4%

2.4 Teacher Standards and Professional Learning

All teachers employed by the School are qualified to teach in NSW. Additionally, all teachers at this School who are responsible for delivering the curriculum are accredited with NESAs. Effective from October 2007, the minimum qualification for a teacher in a systemic school in the Diocese of Lismore is a four year teaching degree. Teachers at this School are either accredited as conditional, provisional or proficient as defined by the *NSW Teacher Accreditation Act 2004*. Accreditation at the levels of Highly Accomplished and Lead teacher are voluntary. The number of teachers within the Diocese at these levels is as follows: Conditional 57 teacher(s); Provisional 44 teacher(s); Proficient 1486 teacher(s); Highly Accomplished 1 teacher(s); Lead 1 teacher(s). Teacher status at individual schools can be sourced directly from the School.

At this school there are 28 teacher(s) accredited with NESAs, 20 teacher(s) with recognised qualifications to teach Religious Education, 1 Indigenous staff and 14 non-teaching staff.

2.5 Teacher Attendance and Retention

The average teacher attendance figure is 96.0%. This figure is provided to the school by the CSO.

There were no significant staffing changes last year.

2.6 Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. We want every student to understand and appreciate that they are part of both the school and the local community.

The school models and teaches students about respect and responsibility in a number of ways:

- The values of respect and responsibility lie at the heart of Catholic schools, and underpin all policies and procedures. Students, teachers and parents are regularly reminded of the school's commitment to these and other school values by newsletter items, assembly messages and by the nature of our interpersonal relationships. Many of the awards presented to students throughout the year are indicative of these values. Respect and responsibility are fundamental to the school's restorative justice program.
- The school's motto of "Love and Service" ensures that respect and responsibility are at the forefront of all that is done at St Anthony's.
- MJR (Making Jesus Real) is embraced by students and staff at St Anthony's highlighting respect and responsibility in all that we do. Students and staff talk about being WEST people, that is, people who Welcome and greet others, Encourage one another to do their best, are able to say Sorry when they make mistakes, and give Thanks for all the wonderful people and things that are in their lives.

2.7 Parent, Student and Teacher Satisfaction

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures.

- Feedback from parents was sought regularly during the blended learning period and teachers adjusted their programs and approach to meet the needs of all.



- Parents are always encouraged to provide feedback to the school on all things or to make an appointment to discuss any concerns.

3.0 Teaching and Learning

3.1 School Curriculum

The school provides a comprehensive educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

- EMU (Extending Mathematical Understanding) intervention groups catered for vulnerable students in Years 1-4.
- The STAR program was implemented in Years 1 and 2 for small groups of vulnerable students to improve their reading skills.
- Some capable students in Stage 3 were targeted for intensive work with writing to enable them to develop their writing craft to a superior level.
- Technology devices are available in all classrooms and during blended learning the school supported families in need by lending devices so that all students had equal opportunities to actively participate during lock down.
- "Target Groups", aligned to the Learning Progressions, operated in every classroom in Literacy in order to meet all student learning needs.

St Anthony's is a faith filled and respectful community where collaboration and high expectations drive powerful learning and success for all.

All grades are operating in collaborative co-teaching environments in flexible learning spaces with the focus on challenging all students to strive to achieve their best and be more accountable for their own learning.

Teachers work in Professional Learning Teams in Stage groups each week challenging each other to develop a culture of learning among themselves in order to raise their own expectations of their students' learning.

St Anthony's provides a holistic student-centred learning environment that focuses on discovery learning and literacy development. Units of work integrate various key learning areas and promote curiosity, wonder and awe. In the K-2 classrooms, discovery zones that align with key learning outcomes allow students to work at their own pace through hands on, creative exploration and investigation experiences to become active participants in their learning. These zones sit alongside formal instruction and in addition to this the explicit teaching of literacy and numeracy skills are accessed through small target groups allowing individual learning styles and needs to be catered for. This way of learning promotes not only literacy and numeracy skills development, but it also builds a deeper understanding of content knowledge along with a range of vital social, emotional and life skills. It builds a love of learning as students are engaged in experiences that allow them to share their thoughts, interests and ideas on key content areas, supporting them to flourish as not only learners but unique human beings.

The parish primary school offers a strong co-curricular program including student participation in:

- Retreat days for each grade linked to their Religious Education or Sacramental program.
- Student Discipleship Days for selected students from Years 4, 5 and 6.
- Singing choirs, bell-ringing and other musical opportunities.
- Coding and robotics activities.



- Speech and Drama.
- Various sporting opportunities.
- Indonesian language and cultural classes.

3.2 Student Performance in National Testing Programs

3.2.1 NAPLAN

The school participated in the National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 3 and 5 tested. In Year 3, 56 students presented for the tests while in Year 5 there were 39 students.

In Literacy there were four elements tested. These were reading, writing, spelling and grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data and space and geometry.

In both Year 3 and Year 5 there are six achievement bands with Band 6 being the highest level of attainment in Year 3 and Band 8 the highest in Year 5.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages.

At St Anthony's Primary School, school and student performance are closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Schools Office information sessions on NAPLAN and Data Analysis workshops.

The following data indicates the percentage of St Anthony's Primary School students in each band compared to the State percentage. Please note that due to the possible rounding up or down of numbers or students who achieved results outside of these bands the total percentage figure may not be 100%.

**Year 3 NAPLAN Results in Literacy and Numeracy
Percentage of students in Bands 1 to 6**

BAND	6		5		4		3		2		1	
	State	School	State	School	State	School	State	School	State	School	State	School
Reading	22.0	26.8	22.0	10.7	19.0	32.1	13.0	23.2	8.0	3.6	3.0	3.6
Writing	20.0	12.5	37.0	39.3	23.0	28.6	9.0	10.7	4.0	8.9	2.0	0.0
Spelling	23.0	17.9	23.0	23.2	20.0	16.1	13.0	28.6	7.0	8.9	5.0	5.4
Grammar and Punctuation	22.0	16.1	24.0	26.8	19.0	23.2	10.0	17.9	6.0	14.3	4.0	1.8
Numeracy	14.0	9.0	22.0	8.9	27.0	48.2	19.0	21.4	10.0	10.7	3.0	1.8

**Year 5 NAPLAN Results in Literacy and Numeracy
Percentage of students in Bands 3 to 8**

BAND	8		7		6		5		4		3	
	State	School	State	School	State	School	State	School	State	School	State	School
Reading	16.0	12.8	25.0	20.5	27.0	51.3	18.0	12.8	8.0	0.0	3.0	2.6
Writing	8.0	5.1	17.0	10.3	33.0	35.9	27.0	28.2	10.0	15.4	3.0	2.6
Spelling	15.0	10.3	28.0	20.5	24.0	20.5	17.0	23.1	8.0	12.8	4.0	2.6
Grammar and Punctuation	13.0	7.7	21.0	20.5	27.0	30.8	20.0	28.2	9.0	7.7	5.0	2.6
Numeracy	10.0	5.1	21.0	17.9	29.0	48.7	24.0	17.9	10.0	7.7	3.0	2.6

As can be seen from the table, the percentage of students in the top two bands in Year 5 Numeracy is reasonably pleasing when considering the learning disruptions over the previous 15 months. There is a very high percentage of students in band 6 pushing into the higher band. A number of initiatives were put in place to "meet the students where they were at" including differentiation and target groupings for focussed learning to improve student understanding in literacy and numeracy. NAPLAN results have been further analysed to inform and guide the direction for future improvements particularly in the area of Writing.

3.3 Teacher Professional Learning

All teachers have been involved in professional learning activities during the year. These activities are designed to develop the professional skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole staff development day professional learning activities in 2021 were:

Staff Professional Learning Activity	Date	Presenter
Staff Spirituality Day	25/06/2021	Bishop Gregory Homeming/Sue Falcke
Clarity, Coherence & Capacity for All	12/07/2021	LOP Lauren Magnus/LOC Kim Naylor
Proclaim	05/05/2021	Lyn Pull/ Sue Falcke

Additionally, staff attended either singly or in groups a range of professional development opportunities including:

Activity	Staff numbers	Presenter
Lyn Sharratt Collaborative	6	Lyn Sharratt
Renew	7	Michael McDowell
Universal Design For Learning	2	Rebecca Tibbey
Compass	6	Greg Dwyer
EMU	2	Jo Hall

The professional learning expenditure has been calculated at \$3746 per staff member. This figure has been calculated by the CSO and reflects expenditure on casual release days and professional development activities in particular categories.

4.0 School Policies

4.1 Enrolment Policy

Parish schools were established as places of educational excellence and places that transmit the faith, in the mission entrusted to the Church by our Lord Jesus Christ. They form part of a tradition of Catholic education provided by religious and lay teachers in the Diocese of Lismore for over 150 years. They also fulfil parents' rights to choose the schooling for their children which reflects their own faith, values, beliefs and hopes. Catholic schools have a particular responsibility to provide a Catholic religious education to children baptised in the Catholic faith and to support parents in honouring the commitments that they made on behalf of their children at baptism. The Catholic school is also "open to all who want to share its educational and faith goals inspired by Christian principles" (Congregatio de Institutione Catholica 2009). Most importantly, there is a special place in parish schools for those with the greatest need, especially in areas of lesser educational options or lower socio economic circumstances, and efforts should be made to encourage such enrolments, within the vision of the Bishop of Lismore for the poor. Every new enrolment at St Anthony's Primary School requires parents to attend an enrolment interview. The interview provides an opportunity to learn more about the educational experience provided by the school, specific school procedural policies and current school expectations. The [School Enrolment Policy](#) explains the Parish enrolment guidelines. A copy of the enrolment policy is located in the school office or it can be accessed on the school's website. There have been no changes to this policy this year.



4.2 Pastoral Care Policy

The school's Pastoral Care Policy is based on the principles of restorative justice and procedural fairness. The policy reflects the vision and mission of the Catholic Church and is characterised by safety, trust and mutual respect. To live out this policy the school has adopted various programs aimed at helping students value themselves and experience well-being. These include programs focussing on self-esteem, social relationships, moral development, vocational awareness, sexuality, anti-bullying, drug awareness, health and personal safety. The school's pastoral care program has been developed in consultation with staff, parents and students and is available on the school's website. There have been no changes to this policy this year.

4.3 Discipline Policy

The school does not sanction corporal punishment or allow parents to administer corporal punishment in the school.

The school policy is based on procedural fairness and ensures that school practises respect the dignity, rights and fundamental freedoms of individual students. Students are required to abide by the school rules and to follow the directions of teachers and other people with delegated authority. Where disciplinary action is required any penalty imposed will vary according to the nature of the breach and/or the student's prior behaviour. The policy is discussed with students, staff and parents on a regular basis. Reminders about the policy are regularly included in school newsletters. The policy is available on the school's website. There have been no changes to this policy this year.

4.4 Anti-Bullying Policy

The school Anti Bullying Policy fosters a cohesive approach to the issue of bullying and includes specific initiatives that are designed to promote pastoral care, wellbeing and safe school communities. This policy covers the bullying of students with disabilities. Disabled children and young people need to know they have the right to be safe from bullying, what bullying is, how to keep safe and what to do if adults do not do enough to stop the bullying. The dignity of the human person is the foundation of all Catholic social teaching and intrinsic to our education ministry. There have been no changes to this policy this year. The policy is available on the school website.

4.5 Complaints and Grievance Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly, and confidentiality is always maintained. There have been no changes to this policy this year. The policy is available on the school website.

5.0 School Determined Improvement Targets

Each year the school implements the School Improvement Plan. 2021 was a very rewarding year.

Key improvements achieved this year	Key Improvements for 2022
Mission of Jesus Christ	Mission of Jesus Christ School Evangelisation Goals:



<p>A faith-filled community of disciples living as stewards of creation.</p> <p>As Covid-19 impacted on the school during 2020, our Evangelisation goal for 2021 was to continue to be around different forms of prayer and different settings for prayer. In Catechesis we looked to gain a deeper knowledge and understanding of aligning assessment to outcomes. We also embarked on the RENEW project in Stage 3 which involved developing units of work that incorporate project based learning.</p>	<p>Community Focus: For all to strengthen their relationship with God through prayer and lead by example as disciples of Jesus.</p> <p>For leaders to facilitate the development of different styles of prayer through professional learning so that teachers will understand the relevance of formal and informal styles of prayers so that teachers lead and explicitly teach various forms of prayer in class/ staff/ school gatherings to enable students to lead various prayer events for our school and wider community to strengthen their relationship with God.</p> <p>Service Focus: Living the School Motto "Love and Service" and making real links to being Stewards of Creation.</p> <p>Leaders will drive discussion to incorporate rich actions of service so that teachers promote Social Justice initiatives through MJR (Making Jesus Real) led by the student leadership teams of Ministry, Environment, Arts and Media. Then students will see the importance of solving real world problems and see Jesus present within their life through their actions.</p>
<p>Learning and Teaching</p> <p>A collaborative culture where all lead and learn. In 2021, we continued the work of the Lyn Sharratt Collaborative sharing the reading of the text Clarity and fine-tuning the implementation of data walls, learning intentions and success criteria, as well as case management. We also embarked on implementing small target groups in numeracy where data drove explicit teaching. Teachers also formed Book Clubs sharing texts about Inquiry, culminating in giving presentations to all staff about their learning.</p>	<p>Learning and Teaching</p> <p>A collaborative culture where all lead and learn.</p> <p>The Waterfall Chart is embedded across the curriculum, to develop assessment capable teachers and learners in order to improve student growth, achievement, and wellbeing. Through sound pedagogical practices, a holistic learner-centred environment that is driven by inquiry/discovery learning and which promotes innovation and a Catholic World-view is evident in all classrooms across the school.</p>
<p>Pastoral Care</p> <p>A caring environment that caters for the wellbeing, needs and interests of all. Our goal was for St Anthony's to be a caring environment that catered for the wellbeing, needs and interests of individual learners. To do this we looked at re-vamping the outdoor school environment to include purposeful, environmentally friendly and sensory spaces. We also wanted our indoor spaces to reflect inquiry and discovery spaces. In 2021, we continued to develop the plan for the outdoor spaces, involving the community's ideas and sharing expertise to create a space that caters for all needs and interests of our students.</p>	<p>Pastoral Care</p> <p>The closure of the New South Wales and Queensland border in 2021 impacted the completion of the playground project, so it will remain the goal for 2022.</p>
<p>Leadership</p> <p>A collaborative culture where all lead and learn. Our Leadership goal was once again linked to that in Learning and Teaching.</p>	<p>Leadership</p> <p>A collaborative culture where all lead and learn.</p> <p>The Leadership goals for 2022 are linked to those in Learning and Teaching.</p>
<p>Family School Partnership</p> <p>A respectful partnership committed to shared responsibility and reciprocal learning. Our partnership goal continued from the previous year and was for St Anthony's to reflect a respectful partnership committed to shared responsibility and reciprocal learning. We aimed</p>	

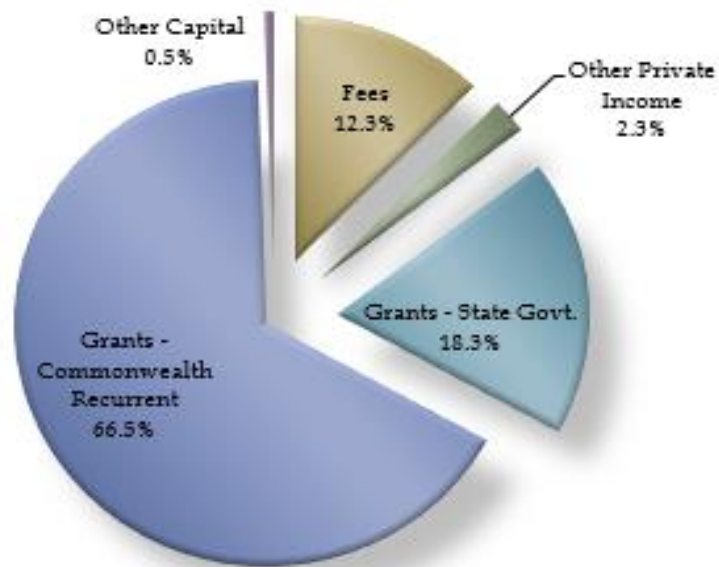
to educate the parents about the benefits of inquiry/discovery learning and to provide more opportunities for them to experience learning alongside their children. We also set about building a strong relationship with Flying Start, the new pre-school which opened on the school grounds, in order to connect early learning pedagogies so that there might be a seamless transition for students between pre-school and school.	
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6.0 Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Schools Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Schools Office are audited annually.

A visual summary of the income and expenditure reported to the Commonwealth Government for 2021 is presented below:

2021 INCOME - St Anthony's Primary School KINGSCLIFF



2021 EXPENSE - St Anthony's Primary School KINGSCLIFF

